

U8—2022—

外国語多肢

試験問題

注意事項

1. 問題は **30 題(32 ページ)**で、解答時間は **2 時間**です。
2. この問題集は、本試験種目終了後に持ち帰りができます。
3. 本試験種目の途中で退室する場合は、退室時の問題集の持ち帰りはできませんが、希望する方には後ほど渡します。別途試験官の指示に従ってください。なお、試験時間中に、この問題集を切り取ったり、転記したりしないでください。
4. 下欄に受験番号等を記入してください。

| | | |
|--------|------|----|
| 第1次試験地 | 受験番号 | 氏名 |
|--------|------|----|

指示があるまで中を開いてはいけません。

途中で退室する場合………本試験種目終了後の問題集の持ち帰りを

希望しない

【No. 1】 Select the statement which best corresponds to the content of the following passage.

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1. The difference between being a cop and a logger is that the latter is considered to be more dangerous.
2. Tversky and Kahneman suggest that if you can think of something easily, it will seem to reflect what is happening around you.
3. The availability heuristic presents information to you which prevents you from getting a clear idea of reliable patterns for future decision-making.
4. It became a reality that you got into a car accident after you saw an upturned car on the road.
5. Media coverage has the effect of making events seem more dramatic, but we tend to forget them quickly.

【No. 2】 Select the statement which best corresponds to the content of the following passage.

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1. Broca's area helps articulate word sounds, but it often makes errors.
2. It was discovered during surgery that Broca's area is most active before and after speech acts.
3. Treating patients with strokes and brain injuries helps researchers know more about how Broca's area works.
4. Broca's area can be compared to a scriptwriter as it organizes what is going to be said before it is uttered.
5. Neuroscientists believe there are two language centers in the brain, but neither is coordinated by Broca's area.

【No. 3】 Select the statement which best corresponds to the content of the following passage.

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1. Microbiologists at a university in Hong Kong have devised a way to remove plastics from oceans that can also be applied to dental care.
2. Microplastics are harmful because they do not break down easily, they can soak up toxic waste, and they make their way into the food chain only via sea salt.
3. The process of removing microplastics from the water includes a process in which a bacterial biofilm stops their movement and carries them down to the bottom.
4. Dr Joanna Sadler believes that the main problem in removing microplastics from water is that they are so small that they cannot be degraded any further.
5. As of yet, there is no definitive way of removing microplastics from our environment, but microbe nets are the most popular ones used in the treatment of wastewater.

【No. 4】 Select the statement which best corresponds to the content of the following passage.

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1. China protected large areas of panda habitats systematically, but did not actively breed pandas artificially.
2. Bamboo is the main diet for pandas, but since they also eat other plants, they scarcely starve without replanting the bamboo forests.
3. Pandas were once widespread throughout southern and eastern China, but are now confined to certain areas due to agricultural development and decreased underground resources.
4. China moved panda habitats to the northern parts of China, which is a great example of the government's efforts to conserve nature.
5. Protecting land for bamboo forests from agricultural and urban development has secured the future of the monochrome creature, panda.

【No. 5】 Select the statement which best corresponds to the content of the following passage.

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1. The coelacanth took a long time to mature and moved slowly, so it hardly lived long and became extinct.
2. Fish ages are generally calculated by counting the number of scale lines, but coelacanth ages are calculated in a completely different way.
3. The discovery of coelacanth's smaller scale lines which are invisible to the naked eye showed that coelacanth live for about 100 years.
4. Coelacanth get pregnant between the ages of 5 and 9, and the pregnancy period lasts for approximately 5 years.
5. Not only coelacanth but also other deep-sea creatures such as sharks and rays grow slowly, so all of them are called living fossils.

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【No. 6】 Select the statement which best corresponds to the content of the following passage.

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1. The phenomenon that equinoxes occur twice a year on Earth is caused by the fact that Earth is tilted and rotates around the Earth's axis.
2. Sunlight does not reach Earth in a straight line because Earth's atmosphere and its high temperature bend the light.
3. Equinoxes are observed both on Earth and on Saturn, but they are observed four times a year on Saturn.
4. Several ancient structures, such as pyramids, stone carvings, and churches, have marked the equinoxes accurately over the millennia.
5. The Lakota celebrate the equinox by worshipping the rising sun while smoking sacred cigarettes in the vernal and autumnal equinoxes.

【No. 7】 Select the statement which best corresponds to the content of the following passage.

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1. Greek mathematicians transformed the number one from a unit of measuring things to a unit of counting things.
2. Because the number one started to be used as a unit of measurement in Egypt around 3,000 BC, Egyptian civilization rapidly developed.
3. Egyptian civilization was the first one to create different symbols for different numbers for the first time. For example, the symbol for a thousand was a shining star.
4. Since Greece was greatly helpful to the world of numbers and counting, a lot of Greek scientists won many kinds of prizes.
5. Pythagoras, who had studied in Egypt, is very famous for the Pythagorean theorem, and his greatest achievement was perhaps building the foundation for Greek mathematicians.

【No. 8】 Select the statement which best corresponds to the content of the following passage.

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1. Research showed that the ancestors of living birds survived the mass extinction because they had not only a unique brain shape but a huge heart and strong muscles.
2. Thanks to the newly discovered fossil which has a nearly complete skull, scientists were able to compare the ancient bird with birds living today.
3. As *Ichthyornis* had mixed features of avian and nonavian dinosaur, *Ichthyornis* didn't go extinct at the same time as other nonavian dinosaurs.
4. Although the researchers succeeded in creating the endocast of *Ichthyornis*'s brain, they could not find out how *Ichthyornis* survived the mass extinction.
5. According to the lead investigator Christopher Torres, a big brain was absent in the extinct species like *Ichthyornis*.

【No. 9】 Select the statement which best corresponds to the content of the following passage.

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1. “Tacit knowledge” is the knowledge that exists below the surface and is only a small fraction of what people learned from books or documents.
2. Whether it be tacit knowledge or not, it is very difficult to give people knowledge and have them completely understand it.
3. At the sugar factory where Ted Lewis worked, “pan-boilers” monitored the final process which was important for meeting international standards.
4. Technical training officers at the sugar factory must acquire the techniques of pan-boilers with solely their own eyes and ears, and without seeing the work of their colleagues.
5. The training manual and the Sugar Technology course developed by Lewis were very effective and, as a result, they helped to improve the profits of the factory.

【No. 10】 Select the statement which best corresponds to the content of the following passage.

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1. Kant claimed that wearing a face mask was effective because it could prevent the spread of infection.
2. Mask opponents deny the notion of negative liberty in support of the right of individuals.
3. Kant didn't regard the essence of freedom as the absence of restraint on action since he thought such freedom might lead to actions in which we hurt ourselves.
4. We should be capable of showing respect to others and especially to those who claim mask-wearing laws are 'tyranny'.
5. The conflict between proponents and opponents of mask-wearing laws could never be resolved by accepting Kant's idea of freedom.

Read the following passage and answer the questions [No. 11] and [No. 12].

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[No. 11] Select the most appropriate combination of words that can be inserted into

, and .

- | A | B | C |
|---------------|---------|----------------------|
| 1. horizontal | at odds | planning regulations |
| 2. horizontal | at odds | economic demand |
| 3. horizontal | in line | economic demand |
| 4. vertical | at odds | planning regulations |
| 5. vertical | in line | planning regulations |

[No. 12] Select the statement which best corresponds to the content of the above passage.

1. Due to an increase in building construction from 1990 to 2015, the entire land of Sri Lanka became almost completely covered with urban areas.
2. In poor countries, about 90% of new buildings appear on the edges of cities and the rest are built on empty sites in the centres of cities.
3. The way urban hubs grow can be described by three patterns: vertical, horizontal and scattered.
4. According to Somik Lall, the percentage of the world's population in urban areas is expected to increase by 2050.
5. Better infrastructure is necessary for horizontal expansion not only in developing cities but also in developed cities.

【No. 13】 Select the most appropriate way to fill in the blank of the following passage.

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1. restored and refitted as an underground guesthouse
2. removed from the coastline to protect swimmers
3. strengthened for a potential warlike situation
4. landfilled by the French army
5. rebuilt as a museum

【No. 14】 Arrange ㉑ to ㉕ so that they follow (A) to (B) in the most appropriate order.

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1. ㉑ → ㉓ → ㉕ → ㉔ → ㉒
2. ㉑ → ㉔ → ㉓ → ㉕ → ㉒
3. ㉓ → ㉑ → ㉒ → ㉕ → ㉔
4. ㉓ → ㉑ → ㉔ → ㉕ → ㉒
5. ㉓ → ㉔ → ㉕ → ㉒ → ㉑

【No. 15】 Arrange ㉑ to ㉕ so that they follow (A) to (B) in the most appropriate order.

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1. ㉑ → ㉒ → ㉓ → ㉔ → ㉕
2. ㉑ → ㉓ → ㉕ → ㉔ → ㉒
3. ㉑ → ㉕ → ㉒ → ㉔ → ㉓
4. ㉕ → ㉔ → ㉓ → ㉑ → ㉒
5. ㉕ → ㉑ → ㉒ → ㉓ → ㉔

[No. 16] Select the most appropriate combination of words that can be inserted into the designated parentheses in the following sentences.

- We are convinced (A) his innocence.
- My little sister believes (B) Santa Claus.
- You don't need to buy your train tickets in (C).
- He provided me (D) the necessary information.

| | A | B | C | D |
|----|------|----|----------|------|
| 1. | of | at | progress | with |
| 2. | of | at | advance | for |
| 3. | of | in | advance | with |
| 4. | with | in | progress | with |
| 5. | with | in | advance | for |

[No. 17] Select the most appropriate combination of words that can be inserted into the designated parentheses in the following sentences.

- It was my (A) for not explaining the rules clearly.
- Did the student solve the (B)?
- My grandmother's (C) cake is delicious.
- I'm going to (D) to Okinawa this summer.

| | A | B | C | D |
|----|-------|----------|-------------|-------------|
| 1. | fault | problem | handcrafted | traveling |
| 2. | fault | problem | homemade | take a trip |
| 3. | fault | question | handcrafted | take a trip |
| 4. | miss | problem | homemade | traveling |
| 5. | miss | question | handcrafted | traveling |

[No. 18] Select the most appropriate combination of words that can be inserted into the designated parentheses in the following sentences.

- We finally spotted a taxi but the driver told me that he was off (A).
- (B) average, nails grow at the rate of about 2 cm a month.
- The road is under (C). We have to make a detour.
- We were in (D) for five years before we finally turned a profit.

| | A | B | C | D |
|----|------|----|--------------|------------|
| 1. | duty | On | construction | business |
| 2. | duty | On | way | connection |
| 3. | duty | At | construction | connection |
| 4. | air | On | construction | business |
| 5. | air | At | way | connection |

[No. 19] Select the most appropriate combination of words that can be inserted into the designated parentheses in the following sentences.

- Today we will begin (A) page 10, line 3.
- He is not paying attention (B) what you are saying.
- But (C) the accident, I would have arrived earlier.
- Clair is very cheerful, and the same is true (D) Meghan.

| | A | B | C | D |
|----|----|----|-----|----|
| 1. | at | to | for | of |
| 2. | at | to | of | to |
| 3. | at | on | of | to |
| 4. | by | to | of | of |
| 5. | by | on | for | to |

[No. 20] Select the sentence which is grammatically correct.

1. Tom had difficulty to find his wallet this morning.
2. How many times did you change train to the baseball stadium?
3. I have never been to abroad on business.
4. I saw a stranger enter into the room with his shoes on.
5. Your brother will lend you the game machine when you have finished your homework.

[No. 21] Select the sentence which is grammatically correct.

1. I have visited the old church once ago.
2. The book is easy enough for you understanding.
3. Those who are under 20 are not allowed to drink alcohol here in Japan.
4. I hoped that Tom will reply to my e-mail immediately.
5. Knowing not her phone number, he didn't call her.

[No. 22] Select the sentence which is grammatically correct.

1. I saw the ship sunk.
2. A spider is on the ceiling.
3. Could you explain me how this medicine should be taken?
4. Despite parents give a lot of advice, children don't always take it seriously.
5. No matter when plan we choose, we'll run over the budget.

[No. 23] Select the sentence which is grammatically correct.

1. Nancy got her father carry her suitcase to her room.
2. We are hard to please Mr. Brown.
3. He became to realize what his mother wanted to say.
4. Jogging will do you good.
5. I find impossible to persuade my teacher.

【No. 24】 Select the best English translation.

1. 車で家に帰る途中、私の娘を見掛けた。

I saw my daughter driving home.

2. あなたはどこのご出身ですか。

Where did you come from?

3. バスの一番前の席に座った。

I sat in front of the bus.

4. ノートパソコンを充電できるコンセントはありますか。

Is there a consent where I can charge my laptop?

5. この通りは交通量が多い。

Traffic is heavy on this street.

【No. 25】 Select the best English translation.

1. 明日、彼のオフィスを訪ねてください。

Please give him a call at his office tomorrow.

2. サラは、彼の言うことは正しいと思った。

Sara doubted that he was right.

3. 彼のプレゼンテーションは、申し分なかった。

His presentation left much to be desired.

4. その若い男性は、企画会議で意見を言わなかった。

The young man spoke out at the project meeting.

5. ここは、今まで私たちが訪れた中で最も美しい場所です。

This is the most beautiful place we have visited so far.

【No. 26】 Select the best English translation.

1. 彼はよく田舎に住んでいる両親の世話をしている。
He often cares for his parents who live in the country.
2. 彼の両親は、彼のアメリカでの短期滞在を心配していた。
His parents were worried that he would stay in America for good.
3. 彼らは時間どおりにこの仕事を終わらせて、飲みに出掛けた。
They finished this job in no time, then they went out for a drink.
4. 警察は彼を第一容疑者として特定した。
The police ruled him out as a prime suspect.
5. 英語とフランス語のどちらか一方しか勉強したくない。
I want to study neither English nor French.

【No. 27】 Select the best English translation.

1. 私は2週間に1回、旧友に会いに行く。
I visit my old friends twice a week.
2. マークはとても正直な少年だが、嘘をつく。
Mark is too honest a boy to tell a lie.
3. あなたの親戚のほかに誰か来ますか。
Is anyone coming besides your relatives?
4. こういう種類の辞書には希少価値がある。
These kinds of dictionaries are of little value.
5. トムはかなりの愚か者だ。
Tom is far from a fool.

[No. 28] Arrange the words in each box in the most appropriate order and select the combination of words that can be inserted into A, B, and C in the following sentences.

- I () () () () a (A) for () () for two tomorrow.

a / to / make / would / reservation / like / table

- She decided () () () (B) of () () () helping () people () () countries.

the / her / young / devote / life / to / to / in / rest / developing

- He is () (C) now () he () () ().

than / to / off / used / be / better

| | A | B | C |
|----|-------------|------|-----|
| 1. | table | life | off |
| 2. | table | rest | to |
| 3. | reservation | life | to |
| 4. | reservation | rest | off |
| 5. | reservation | her | be |

[No. 29] Select the word group which contains underlined word parts that all have the same pronunciation.

- | | | | | |
|----|-----------------|---------------------------|---------------------------|------------------------|
| 1. | <u>b</u> ug | <u>r</u> ub | <u>p</u> at | <u>l</u> ove |
| 2. | <u>h</u> eight | <u>v</u> ein | <u>h</u> ate | <u>t</u> riumph |
| 3. | <u>c</u> lothes | <u>b</u> reath <u>e</u> s | <u>d</u> iseas <u>e</u> s | <u>m</u> onth <u>s</u> |
| 4. | <u>s</u> ew | <u>s</u> crew | <u>s</u> oup | <u>h</u> umid |
| 5. | <u>o</u> asis | <u>d</u> anger | <u>a</u> im | <u>v</u> acant |

[No. 30] Select the combination of letters which indicates an appropriate syllable on which the accent should fall for each word below.

A ther-mom-e-ter
ア イ ウ エ

B or-i-gin
アイウ

C col-league
ア イ

D dip-lo-mat
ア イ ウ

- | | A | B | C | D |
|----|---|---|---|---|
| 1. | ア | ア | イ | イ |
| 2. | イ | ア | ア | ア |
| 3. | イ | イ | イ | ア |
| 4. | ウ | ア | イ | イ |
| 5. | ウ | イ | ア | ウ |

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